



**Politecnico
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Corso di Laurea Magistrale in Architettura per il Progetto Sostenibile

A Design Tool for Risk Reduction in Learning Facilities:

Earthquake and Tropical Storm Prone Areas

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Abstract

This research thesis seeks to provide a tool that could be affectively used when building educational structures in vulnerable areas affected by multiple hazards around the globe. The first chapter introduces the reader to the topic of natural hazards, their impact and the key terminology with a deeper outlook on the deadliest global hazards in the past 20 years – earthquakes and storms. The following chapter was done in a collaboration with our colleagues, Juan Benavides and Erika Cerra, in which a tool was developed in order to assist NGOs (Non-governmental organisations) or CBOs (Community-based organizations) in choosing the most adequate building components with respect to the specific site characteristics, climate and hazard/s affecting the area where a school is needed, maximizing the participation and use of the community's capacity. The hazards developed by the authors in the matrix tool are earthquakes, floods, cyclones and diseases. Finally, in the third chapter, the tool is applied in one of the most multi hazard prone and vulnerable countries – Haiti. This thesis was done as a collaboration between Jana Tosheva and Andrea Matevska.

The primary aim of this thesis was to examine the nature of schools in hazard prone areas and to explore hazards and the factors which impacted upon the construction performance as well as interaction with the communities. Hazards only become disasters when human lives are lost, and livelihoods damaged or destroyed.

While we entered the research context with a clear framework for investigation based on a global level, the research was not focused on testing of any hypothesis or theory in terms of efficiency of different guidelines for hazard resilient buildings which were used as a starting point for the development of our tool – The matrix. The initial purpose of this tool was to reveal and describe the possible solutions for a hazard safe classroom, in order to gain greater understanding for the site characteristics, local materials as well as building techniques which can be used by the communities affected.

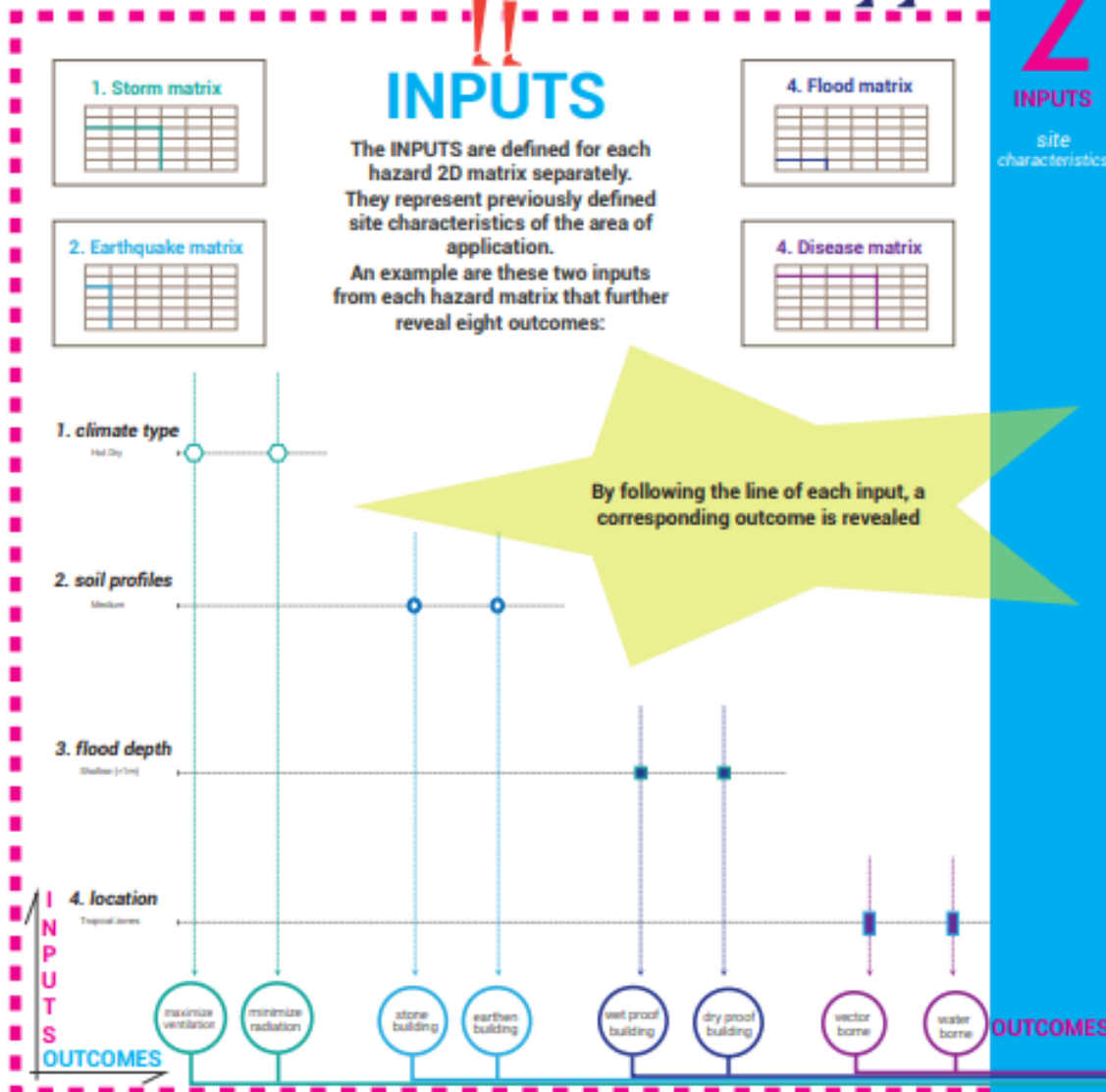
WHERE TO BEGIN?

THE COMMUNITY OF PETIT-TROU-DE-NIPPES IS AFFECTED BY STORMS, EARTHQUAKES, FLOODS AND DISEASES.



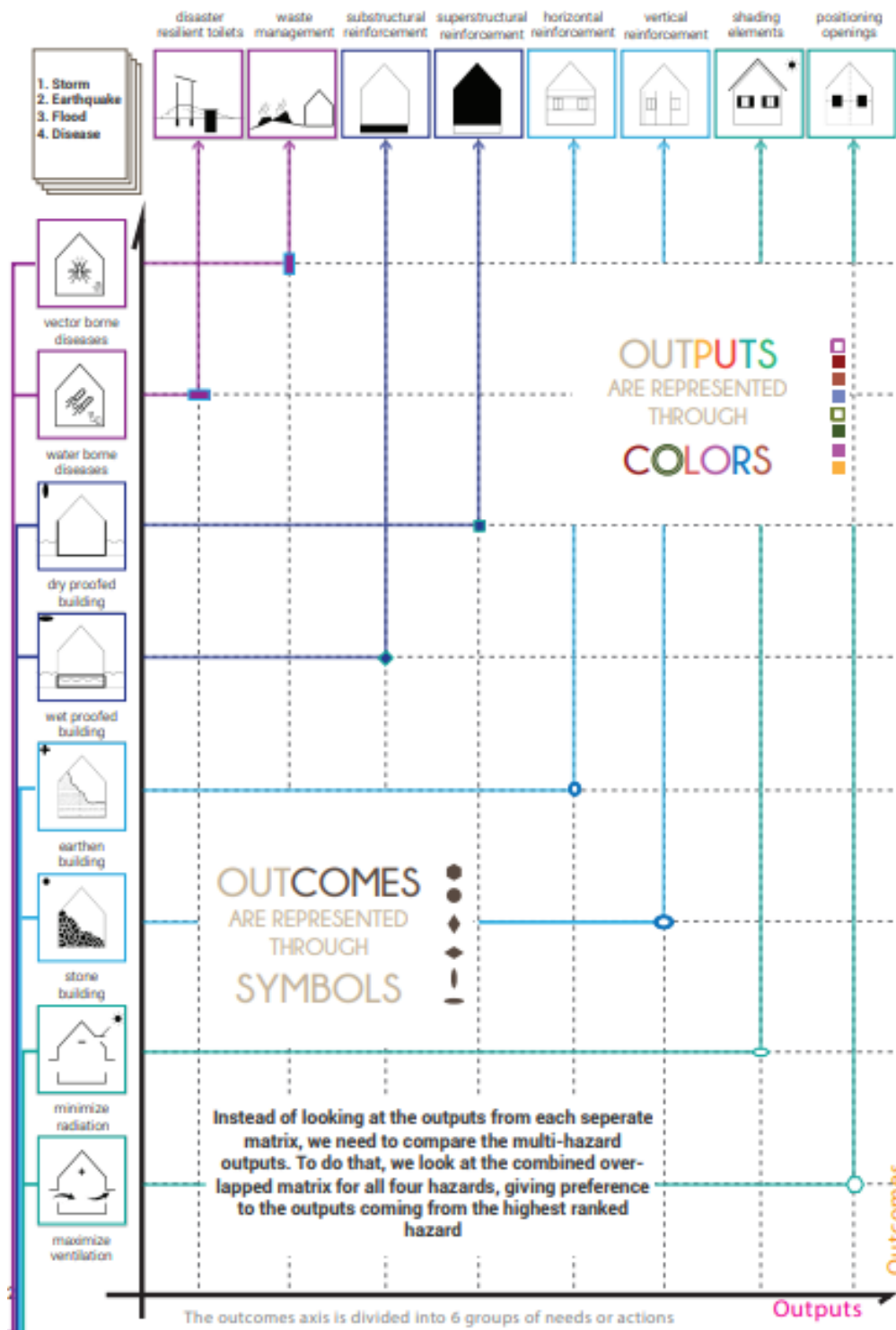
1
RANKING
METHOD

2
INPUTS
site
characteristics



OUTCOMES

The outputs axis is divided into 14 macro-groups with various architectural features that can be adopted as possible solutions.



4
OUTPUTS
 architectural features
 possible solutions

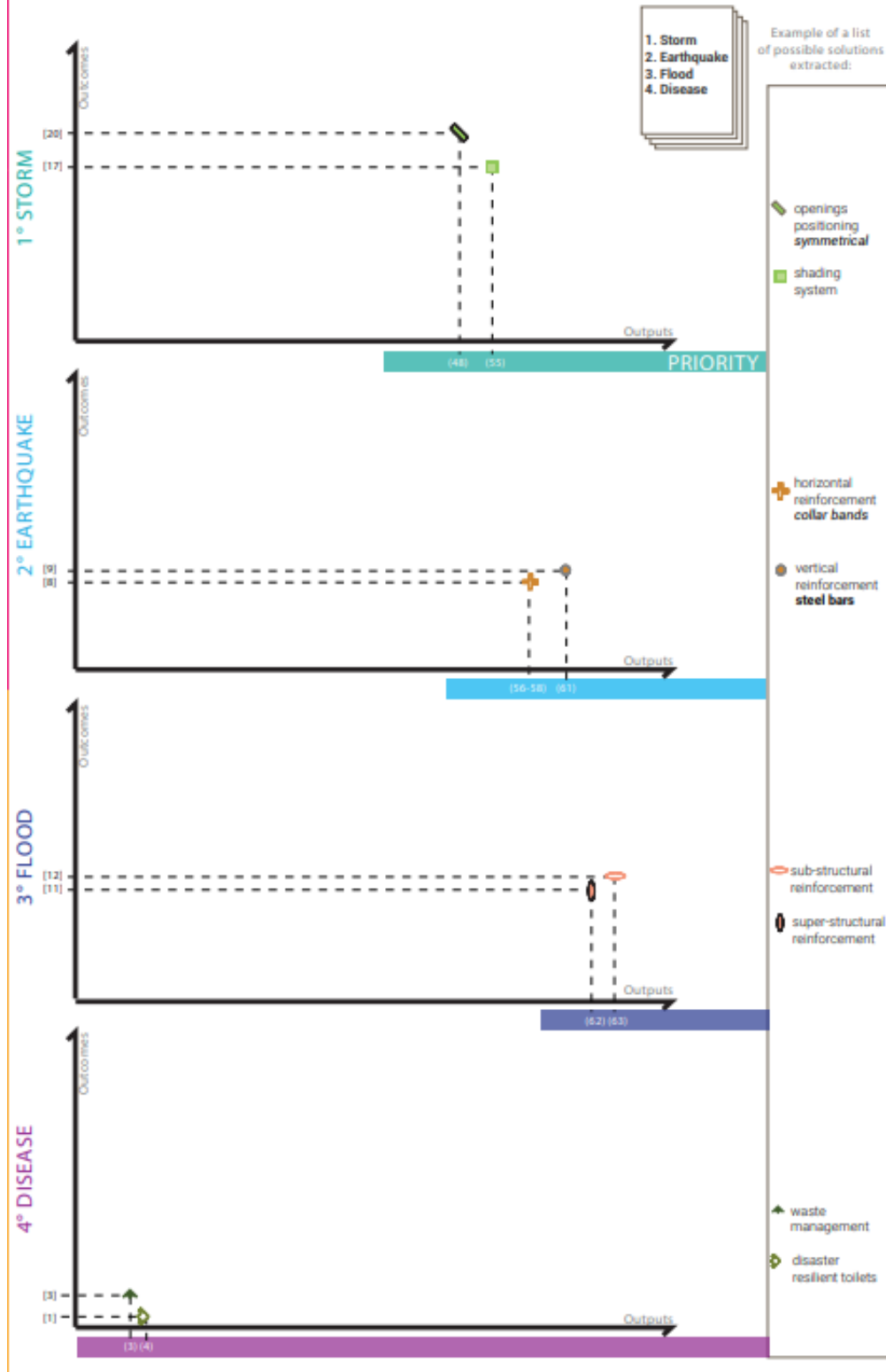
3
OUTCOMES
 needs actions

Outcomes

Outputs

5

FINDING THE OUTPUTS IN THE CO-MATRIX



The final list of possible solutions

hazard co-matrix possible solutions
+
knowledge of community capacities
+
education matrix possible solutions



FINALLY, REPEAT THE PROCESS FOR THE EDUCATION MATRIX AND ADD THE OUTPUTS TO THE FINAL POSSIBLE LIST OF SOLUTIONS

The education matrix is separate and does not overlap with the rest of the hazard matrices



COMMUNICATE THE SOLUTIONS FOUND AND LEARN ABOUT THEIR CAPACITIES

(monetary, technical knowledge, locally available materials)



FOR MAKING THE FINAL LIST OF POSSIBLE SOLUTIONS, COMMUNITY INVOLVEMENT IN SOME WAY IS CRUTIAL



7

final list of possible solutions

education matrix

6

community involvement

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