

Questionnaire guide

Relevant Experts in the field including Green team members, Professors and master plan of the Polito campus.

1. Email address *

Objective

The purpose of this Questionnaire is to identify the most important indicators from Well Building Standard Protocol contributing to the student's health.

Questions related to indicators

From your perspective, please answer the following questions that you consider most important to implement for achieving student's health and well-being in the university classrooms from the list below.

1. Is the indicator understandable?
2. Is the indicator measurable?
3. Is the indicator relevant to the students wellbeing?

AIR CATEGORY

Relevant:

0- Not Relevant; 1- Less Relevant; 2- Moderately Relevant; 3- Relevant; 4- Very Relevant; DK – Does not know

Understandable:

0- Not understandable ; 1- Less understandable; 2- Moderately understandable; 3- Understandable; 4- Very understandable; DK- Does not know

Measurable:

0- Not measurable; 1- Difficult measurable; 2- Moderately measurable; 3- Measurable; 4- Easy measurable; DK – Does not know

2. 1. Humidity Control- Relative Humidity

To limit the growth of pathogens, reduce off-gassing, and maintain thermal comfort by providing the appropriate level of humidity.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. 2. Fundamental material safety - Asbestos and lead restriction

To reduce or eliminate occupant exposure to lead, asbestos, and polychlorinated biphenyls (PCBs) from building materials.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. 3. Advanced Air Purification - Air Sanitization

To improve recirculated indoor air quality through the implementation of advanced air purification.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. 4. Air flush – Air flush

To remediate construction-related indoor air contamination.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. 5. Smoking ban - Indoor smoking ban

To deter smoking, minimize occupant exposure to second hand smoke, and reduce smoke pollution.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 6. Air filtration – Particle filtration

To remove indoor and outdoor airborne contaminants through air filtration.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 7. Construction pollution management – Filter replacement

To minimize the introduction of construction-related pollutants into indoor air and protect building products from degradation, all filters are replaced prior to occupancy.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 8. Operable windows - Full control

To increase the supply of high quality outdoor air and promote a connection to the outdoor environment by encouraging occupants to open windows when outdoor air quality is acceptable.

Mark only one oval per row.

	0	1	2	3	4	DK
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understandable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measurable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Send me a copy of my responses.

Powered by

